

TUTORING SCHEDULE

Spring 2016

SESSION 1 - FEBRUARY 3, 2016

1:15pm - 1:40pm	Prep	Assigned students, Meet up w/ kids, Find Classroom
1:40pm - 1:55pm	Snack / Social Time	
1:55pm - 2:10pm	Introduction to Reading Club	
2:10pm - 2:20pm	Demographic Interview	Information About the Child You Tutor (both)
2:20pm - 2:40pm	Word Work / Phonics	Fry's First 100 Sight Words (both)
		Informal Phonics Survey (Student A)
2:40pm - 2:45pm	Wrap Up	Write Note Home
-	Walk to front	Parent Pickup

SESSION 2 - FEBRUARY 10, 2016

1:15pm - 1:30pm	Prep	Assigned students, Meet up w/ kids, Find Classroom
1:30pm - 1:40pm	Snack / Social Time	
1:40pm - 1:45pm	Norms Poster	Create Reading Club Norms
1:45pm - 2:00pm	Running Records	Running Records , Level E, D (both)
2:00pm - 2:10pm	Motivation Interview	Motivation Interview (both)
2:10pm - 2:20pm	Phonics Inventory	Informal Phonics Survey (Student B)
2:20pm - 2:40pm	Guided Reading	<i>Living Things</i> By: Dorothy Avery (Nonfiction, Level D)
		Strategy: Making Connections
		Comprehension : Identify living / nonliving things (T-Chart)
2:40pm - 2:45pm	Wrap Up	Write Note Home
-	Walk to front	Parent Pickup

SESSION 3 - FEBRUARY 17, 2016

1:15pm - 1:30pm	Prep / Meet up w/ kids	Walk to classroom
1:30pm - 1:40pm	Snack / Social Time	*Take out Norms Poster
1:40pm - 1:55pm	Word Work / Phonics	Running Record & Comprehension Level C (Student A) Snowball Sight Words (while Student A is reading, Student B will be practicing sight words & switch)
1:55pm - 2:10pm	Interactive Read Aloud	<i>Ralph Tells a Story</i> By: Abby Hanlon Making Connections: 1. Do you ever have trouble coming up with an idea, just like Ralph in the story? 2. Writing Process (Text to Self)
2:10pm - 2:30pm	Guided Reading	<i>Is It a Baby Animal?</i> By: Bridget Taylor (Nonfiction, Level C) Phonics: identify beginning and ending sounds of keywords in story Making Connections: that enhance your understanding of text (Text to World) T-Chart: adult animal vs. baby animal names
2:30pm - 2:40pm	Reader's Response / Writing	Initial Writing Sample: 1. Write story about pet, real or imagined (preferably select animal from t-chart). 2. Add illustrations to enhance our stories.
2:40pm - 2:45pm	Wrap Up	Write Note Home
-	Walk to front	Parent Pickup

SESSION 4 - FEBRUARY 24, 2016

1:15pm - 1:40pm	Prep / Meet up w/ kids	Walk to classroom
1:40pm - 1:50pm	Snack / Social Time	*Take out Norms Poster
1:50pm - 2:10pm	Word Work / Phonics	Running Record & Comprehension Level C (Student B)
		Snowball Sight Words Activity
		Phonics: Phonological Awareness Test (both)
2:10pm - 2:30pm	Guided Reading	<i>The Big Blue Sea</i> (Nonfiction, Level C)
		Phonics: Short vowels in CVC words / rule of silent e
		Monitoring Comprehension: Think while you read the words / Readers Re-read to think and understand T-Chart: Big Sea Animals vs. Little Sea Animals (sort and label)
2:30pm - 2:40pm	Reader's Response / Writing	Choose a sea animal that we read about and write a story about a day in the life of that animal. (Initial Writing Sample - Student B)
2:40pm - 2:45pm	Wrap Up	Write Note Home
-	Walk to front	Parent Pickup

SESSION 5 - MARCH 2, 2016

1:15pm - 1:30pm	Prep / Meet up w/ kids	Walk to classroom
1:30pm - 1:40pm	Snack / Social Time	*Take out Norms Poster
1:40pm - 1:55pm	Interactive Read Aloud	<i>And to Think That I Saw It on Mulberry Street</i> By: Dr. Seuss (Level K)
		Strategy: Model: Asking questions
		Phonics: Sounding out blends
1:55pm - 2:15pm	Guided Reading	<i>The Shape of Me and Other Stuff</i> By: Dr. Seuss (Fiction, Level D)
		Phonics: Rhyming, Fluency
		Strategy: Asking questions
2:15pm - 2:25pm	Reader's Response / Writing	Creative Writing: What did you "see" on your way home from school?
2:25pm - 2:40pm	Word Work / Phonics	Sight Words Game: BANG!
		Phonics: Green Eggs Match Up - to reinforce phoneme substitution
2:40pm - 2:45pm	Wrap Up	Write Note Home
-	Walk to front	Parent Pickup

SESSION 6 - MARCH 9, 2016

1:15pm - 1:30pm	Prep / Meet up w/ kids	Walk to classroom
1:30pm - 1:40pm	Snack / Social Time	*Take out Norms Poster, Reader Poster , *Intro Water Break Tokens
1:40pm - 1:55pm	Interactive Read Aloud	<i>Something Beautiful</i> By: Sharon Dennis Wyeth, Illustrated By: Chris K. Soentpiet (Level L, Interest K-2)
		Strategy: Model: Determining Importance; Practice Retelling
		Phonics: Blends Bingo
1:55pm - 2:15pm	Guided Reading	<i>Let's Eat</i> By: Margaret Bellings (Fiction, Level C)
		Phonics: Silent e, /p/ /g/ Blends
		Strategy: Determining Importance
2:15pm - 2:25pm	Reader's Response / Writing	Writing Prompt: What is something beautiful in your life? Think about something that makes your heart happy and tell us about it!
2:25pm - 2:40pm	Word Work / Phonics	Sight Words Game: Flyswatter
		Phonics: Blending Spinners , Blends & Digraphs
2:40pm - 2:45pm	Wrap Up	Write Note Home
-	Walk to front	Parent Pickup

SESSION 7 - MARCH 23, 2016

1:15pm - 1:30pm	Prep / Meet up w/ kids	Walk to classroom
1:30pm - 1:40pm	Snack / Social Time	*Take out Norms Poster, Reader Poster
1:40pm - 1:55pm	Interactive Read Aloud	<i>The Giving Tree</i> By: Shel Silverstein (Level N) Strategy: Model: Summarizing
1:55pm - 2:15pm	Guided Reading	<i>Sleepy Bear</i> By: Sara Mitchell (Fiction, Level C) Phonics: rule of silent e, r controlled vowels Strategy: Summarizing
2:15pm - 2:25pm	Reader's Response / Writing	Writing Prompt: What advice would you give to little bear?
2:25pm - 2:40pm	Word Work / Phonics	Sight Words Game: Flyswatter Phonics: Blends Bingo
2:40pm - 2:45pm	Wrap Up	Write Note Home
-	Walk to front	Parent Pickup

SESSION 8 - APRIL 6, 2016

1:15pm - 1:30pm	Meet up w/ kids	Walk to classroom
1:30pm - 1:40pm	Snack / Social Time	*Take out Norms Poster, Reader Poster , Water Break Tokens
1:40pm - 1:55pm	Interactive Read Aloud	<i>Owl Moon</i> By: Jane Yolen Strategy: Model: Synthesizing
1:55pm - 2:15pm	Guided Reading	<i>Hide and Seek</i> By: Janet Reed (Fiction, Level D) Phonics: r controlled vowels Strategy: Synthesizing
2:15pm - 2:25pm	Reader's Response / Writing	Write a story about an imaginary adventure that you have gone on or would like to go on.
2:25pm - 2:40pm	Word Work / Phonics	Sight Words Game: Candyland Phonics: digraphs and r controlled vowels
2:40pm - 2:45pm	Wrap Up	Write Note Home
-	Walk to front	Parent Pickup

SESSION 9 - APRIL 13, 2016

1:15pm - 1:30pm	Meet up w/ kids	Walk to classroom
1:30pm - 1:40pm	Snack / Social Time	
1:40pm - 1:45pm	Motivation Interview	Motivation Interview (Student A)
1:45pm - 2:00pm	Interactive Read Aloud	<i>The Rainbow Fish</i> By: Markus Pfister
		Strategy: Model: Synthesizing
2:00pm - 2:15pm	Guided Reading	<i>A Day at the Beach</i> By: Kate Sinclair (Nonfiction, Level D)
		Phonics: digraphs
		Strategy: Synthesizing
2:15pm - 2:25pm	Reader's Response / Writing	Writing Prompt: Write a story about a time when you went to the beach. This can be a real or imaginary story. Project: Rainbow Fish Project
2:25pm - 2:40pm	Word Work / Phonics	Sight Words Game: Candyland
		Phonics: Phonological Awareness Test (Student A) Informal Phonics Survey (Student A)
2:40pm - 2:45pm	Wrap Up	Write Note Home
-	Walk to front	Parent Pickup

SESSION 10 - APRIL 20, 2016

1:15pm - 1:30pm	Meet up w/ kids	Walk to classroom
1:30pm - 1:35pm	Snack / Social Time	
1:35pm - 1:50pm	Running Records	Running Record and Comprehension Level C/D/E (Student A)
1:50pm - 2:10pm	Word Work / Phonics	Informal Phonics Survey (Finish Student A)
		Sight Word Inventory Fry's First 100, Second 100
2:10pm - 2:25pm	Interactive Read Aloud	<i>Harold and the Purple Crayon</i> By: Crockett Johnson
2:25pm - 2:35pm	Reader's Response / Writing	Revising and Editing: Story / Project of Choice
2:35pm - 2:40pm	Poem in Your Pocket Day	Clouds Poem
2:40pm - 2:45pm	Wrap Up	Write Note Home
-	Walk to front	Parent Pickup

SESSION 11 - APRIL 27, 2016

1:15pm - 1:30pm	Meet up w/ kids	Walk to classroom	Assessments for Student B
1:30pm - 1:40pm	Snack / Social Time	* Reader Poster	Motivation Interview (Student B)
1:40pm - 2:00pm	Reader's Response / Writing	Revising & Editing: Create a final copy for your presentation!	Sight Word Inventory (Student B)
		Write about a favorite reading club memory. Illustrate!	Informal Phonics Inventory (Student B)
2:00pm - 2:15pm	Word Work / Phonics	Phonics: L Blends Handout	Phonological Awareness Test (Student B)
		Make your own Sight Word story!	
2:15pm - 2:25pm	Guided Reading	<i>Flap and Sing!</i> By: May Nelson (Nonfiction, Level E)	Running Record and Comprehension Level C/D (Student B)
		Strategy: Monitoring Comprehension	
2:25pm - 2:35pm	Interactive Read Aloud	<i>Oh The Places You'll Go!</i> By: Dr. Seuss	.
		Strategy: Monitoring Comprehension	
2:35pm - 2:40pm	Word Work / Phonics	Sight Words Game: Connect 4	
2:40pm - 2:45pm	Wrap Up	Write Note Home, Explain Process of Presentation / Celebration	
	Walk to front	Parent Pick-up	

SESSION 12- MAY 4, 2016



Celebration and Student Presentations!

